



ROLE PERFORMANCE OF SENIOR SECONDARY SCHOOL TEACHERS IN RELATION TO THEIR AGE AND EXPERIENCES

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Abstract The purpose of the study is to find out the relationship between role performance and age and experiences of secondary school teachers. A sample 200 secondary school teachers teaching different school of Mayurbhanj district of odisha selected randomly. Bell Role performance inventory scale was used to collect the data. The findings revealed that there is significant positive relationship between role performance and demographic variables among secondary school teachers.

Keywords: role performance, secondary schools, demographic variables

Introduction

Teacher is certainly more than a lecturer (Harden & Crosby, 2000). Consideration of teachers roles is important because their implementation in the educational process ensures the quality of human and social resources of society (Zlatkovic and Patrovic, 2011). Performance of the teachers not only influenced by his inner abilities and personalities but also some factor like aging and experiences are highly responsible for his effective teaching (Malhotra, 2012).

Teacher has numerous roles and they can be grouped in various ways. Consideration of the school as an institution that should contribute to the overall development of each student influenced the increasing in number of roles that a teacher has to realize. On the other hand, the teachers roles can be seen in the realization of teaching process, and beyond, in cooperation with parents, local community, social organizations, etc. In this paper, we are focused on teachers roles relating to the their age and experiences.

Teachers play a pivotal role and also act as a kingpin so far as the teacher-parent cooperation is concerned (Saraf, 2000). He also emphasized that the media contributes significantly in the promotion of values. Sometimes a teacher cannot perform to his ability when he is maladjusted and stressed. Behind the scene a lot of criticism is done which compel the students to perform below the level expected by his organization(s). There is an urgent need to look into the psychology of secondary education teaching as its impact on the performance of the students cannot be denied. So the

investigator find the scope to undertake this study to study the correlation of role performance with demographic variables like age and experience.

So far as demographic variable is concerned it has also some contribution in the better role performance of secondary school teachers. The present paper attempted to find out the relationship between role performance and demographic variable among secondary school teachers.

The main purpose of this study is to find out the relationship between role performance and demographic variable like age and experiences.

Design of the study

The present research work is a descriptive type of study. A total of 200 secondary school teachers were constituted the sample of the study. The sample is drawn with the help of simple random sampling technique. The tool like *Bell Role Performance Inventory* is used to measure the role performance level of secondary school teachers.

TABLE-1
COEFFICIENT OF CORRELATION BETWEEN ROLE PERFORMANCE AND AGE OF SECONDARY SCHOOL TEACHERS

Variables	N	Df	Coefficient of Correlation	Level of significance
Role Performance	200	198	0.68	.01
Age				

Table value of 198 df at .05 level= .138
at .01 level= .181

It is revealed from the Table-1 the coefficient of correlation between role performance and age of Secondary School Teachers is .68 which is significant at .01 level of significance. It suggested that there is significant positive relationship between role performance and age of Secondary School Teachers. That means role performance of Secondary School Teachers did reveal significant positive relationship with their age. Aged teachers were better role performer. Thus the hypothesis (H1-1) that there exists a significant positive relationship between role performance and age of Secondary School Teachers' is retained.

TABLE-2
COEFFICIENT OF CORRELATION BETWEEN ROLE PERFORMANCE AND EXPERIENCE OF SECONDARY SCHOOL TEACHERS

Variables	N	Df	Coefficient of Correlation	Level of significance
Role Performance	200	198	0.63	.01
Experience				

Table value of 198 df at .05 level= .138
at .01 level= .181

It is revealed from the Table-2 the coefficient of correlation between role performance and experience of Secondary School Teachers is .63 which is significant at .01 level of significance. It suggested that there is significant positive relationship between role performance and experience of Secondary School Teachers. That means role performance of Secondary School Teachers did reveal significant positive relationship with their age. More experienced teachers were better adjusted. Thus the hypothesis (H1-2) that there exists a significant positive relationship between role performance and experience of Secondary School Teachers' is retained.

Discussion and conclusion

The findings discuss above have significant implications for Secondary School Teachers, administrators, parents, education authority and administrators of education. Implications of the findings along with the suggestions are presented below. Findings of the present study revealed that there is significant positive relationship of role performance with age and experience of secondary school teachers. It is suggested that administrator should aware about the psychological conditions of Secondary School Teachers to give better performance to their students/players. Hence, they Secondary School Teachers having maladjusted problems should be identified as early as possible for better performance in education.

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