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## Using Authentic Materials for Polytechnic College Students

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### ABSTRACT

In last few years, the world of educational technology has rapidly increased. Science teachers have long employed Authentic Learning experiences to engage students and help them to mingle with real world. And here my question is what about language, whether we are using language labs? Are Materials were used inside the classrooms. Whether it gives real world situation? This paper explores approaches to Authentic learning Materials. How Authentic Materials (AM) can be done effectively. The effectiveness of exposure to watching and listening news of native speakers, cartoon movies, which encourage all the level of students to understand the dialogue, even films comes under AM. Moreover it is not new in EFL classes. But in ESL classroom it's rare. So, let us see how to use it in a classroom.

**Key Words:** Newspaper (Mirror, The Hindu, etc.), Cartoon videos, Motivation, Debate.

### Polytechnic Students used Authentic Materials in their classrooms

Definition of Authentic Materials: The term “material” can be defined as information, object whereas, “Teaching materials” are the lectures, syllabi, texts, and useful guidelines to get the students involved etc.”(Little John, 1998; and Tomlinson, 2003, p.43).

Authentic Materials would be newspaper, magazines, articles, advertisement, songs, video clips, menu, horoscopes etc. Authentic materials (AM) can encourage and motivate students to participate in their work. Whatever materials used by learners are used for certain purposes. This can connect them in personal relevant and gives meaningful result. By using AM learners likely to remember what had been learnt. Authentic learning is sometimes called *Project Based Learning* (PBL) or *Task Based Learning* (TBL).

Authentic Project and task should represent the real world experiences that are connected to students life's and cultures AM in English which have not been specifically produced for the language teaching, for instance materials like film, songs, stories, newspaper, conversation video, dialogue reading and writing, debate,

playing videos without subtitles etc., although these materials are not made for language teaching purpose, but the triggering point is that students pay more attention and making addicted towards it. So, by such materials polytechnic student's attention can be grasped and they can learn the language used by the native speakers. Specifically for ESL student's it is very helpful. Polytechnic students depth of thinking will be developed, students in the class can be very transplanted while using AM. Their shyness and hesitations can be overwhelmed.

The Target dialect is utilized as various exercises for instance news, drama, varying media; these materials can uncover understudy's objective dialect for ESL understudies. We will talk about listening cognizance, utilizing the local open speaker, in the wake of hearing to local lingos understudies ought to examine the listened stories and discourse done by local speakers. To strengthen the connection amongst classroom and outside the class. Participants were divided into 2 groups. 1. Control group and 2. Experimental group.

Here, control group students were exposed to Non-Authentic materials, as usual they work in there text. Experimental group students used Authentic Materials. Particularly for Tamil speaking people of ESL classroom, tried their level best to improve their communicative competence with the aid of AM. When the materials used in the classroom gives them a confident to talk about the videos, pictures, newspaper given to them. While selecting the AM researcher chose it in an interesting way.

Speaking activities is high compared to control group. Experimental student's participant communication skills are developed with the help of AM. And cartoon movies can encourage learners to listen carefully without any threatening. (Cartoon movies will be non-threatening and it's not harmful too), so information conveyed by cartoon movie will be easily memorized by the students. New vocabulary, pronunciation, stress will be developed.

Moreover, cartoons, newspaper create low emotional riddle, atmosphere which cause high degree of motivation. This motivates students and encourages them to achieve through materials, like newspaper (The Hindu, BBC NEWS, Daily mirror, The Sun, The New York times, The Times of India, The wall street journal), cartoon, videos, and songs. And giving sudden situation, to polytechnic students in the class to communicate within themselves. Which enhances the memory of the students who use AM. These materials can improve different skills. Peculiarly speaking and writing skills gradually increase.

Spoken skill is used effectively, by giving lots of class assessment, like debate, group discussion, debate between themselves, and some related issues. According to Chomsky competence is the ideal speaker hearer's knowledge of his or her language and it is the mental reality which is responsible for all those aspects of language use which can be characterized as linguistic.

There are many types of competence, organizational competence, strategic competence; we are focusing on communicative competence. Main goal is to express students speaking and writing skills.



Providing authentic material (AM) to student's newspaper which can deliberately lengthen communicative competence. This process can enhance students ability, and can improve students own possibilities. Students then re-create the news by adding a different particular views or imaginary events, people of their own. This is also the perfect opportunity for you to discuss the importance of paraphrasing. Not only they interesting for learners but are also very helpful in developing social language skills can be increased.

According to McDonough the good teacher is constantly adapting he/she adapts when he adds an example on found in the book or (...) when he introduces a supplementary picture". So it can be said that teachers need to adapt materials for the writing classes". Learners of Annamalai university (2013-2018) batch were my sample, each day they face a different types of authentic materials, 1<sup>st</sup> day will be newspaper reading, next will be picture, postcards will be made by them which can improve students imaginative power. Writing and speaking gradually enriches. And at the ending of the will be strength and weaknesses of using materials. They were very much found of AM, storytelling, essay writing in creating certain situation, drama etc. at beginning students were not aware of AM. They felt shy, hesitate to speak in front of their classmates. And lack of self-confident. But day by day students developed huge amount of confidence.

Researcher used these words and students should repeat or follow every day while class begins.

- I am a confident person
- I am an energetic person
- I am an achiever
- I can, I will
- I am the winner.

This is followed as a slogan in class. Instructor gave them a headline to create a discussion inside the class. Each student constructs their own ideas. And even comic story telling was narrated in classroom where I found interest and every one participated. Only by motivating them we can gain their interest and confident level was highly increased.

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