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## A study on the problems of D.El.Ed students in completing Their Work Experience, Art Education and Health & Physical Education Projects

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**ABSTRACT:-** The present study focused on the problems faced by the students who studying D.El.Ed course, during the completion of their three academic projects, these are Work Experience, Art Education and Health & Physical Education Projects. The type of the present research work is 'Applied Research'. The present descriptive study uses the 'Survey Method' of research. A self-standardized questionnaire for D.El.Ed students is used. The sample selected by the 'convenience Sampling Method'. A sample of 100 D.El.Ed students is taken as sample. The Marjory of the student's were not feeling work experience project as difficult. The majority of students had not encountered problems in art education project and they are getting certain material for completing art education project. The majority of the students have not got problems in completion of health and physical education project. The present study appreciates and encourages the academic projects in D.El.Ed. Course.

Keywords: D.El.Ed., Project, work experience, art education, health and physical education.

### 1. Introduction:

Teacher plays significant role in the entire system of education. Qualitative and quantitative achievement of the students depends upon their performance and competence. That is why the quality of teacher education and training has become the main concern of the educationist.

The education commission 1964-66 and the National Policy on education 1986 from time to time have been addressing the issue to improve it and necessary measures have been taken up. The teacher education system is an important vehicle to improve the quality of school education. The quality of education depends upon the quality of the teacher. Project-based learning is concerned with an in depth investigation of a real world topic. In 1988 NCTE brought out curriculum frame work for quality teacher education which provides guidance for the organization of the curriculum for different stages of teacher education. Strives to realize inter dispensary goal of education, attempts to establish available integration of theory and practice of education and provides varied education at experienced need by a teacher in his work place. It has emphasized in service teacher education to upgrade professional competencies to teachers, prepare teacher for new rules and provide knowledge and skill to emerging curriculum change.

By the time of adaption of the NPE, Elementary and adult education systems have already too vast to be adequately supported by national and state agencies alone. The NPE implemented their further expansion as also considerable qualitative

improvement provisions of support to them in a decentralized manner had therefore become imperative.

The NPE and POA accordingly envisaged addition of third-district level tier to the support system in the shape of district institutes of education and training DIETs. With this expectation would be of wider quantitative coverage as well as qualitative better support as these institutes would be closer to the field, and more alive to its problems and needs.

Thus, in the D.El.Ed curriculum, projects like school study, community study, Computer Education, Health and Physical Education, Art Education, Work experience have been included. The present study attempts to understand the problems faced by the Teacher trainees in accomplishing the project at the required standards. The outcome of the study would help to overcome the problems, while getting the projects done and consequently improve the qualitative standards of the D.El.Ed. (Diploma in Elementary Education) course.

## **2. Statement of the problem:**

A Study on the Problems of D.El.Ed Students in completing Their Work Experience, Art Education and Health & Physical Education Projects

## **3. Objectives of the study:**

1. To know the problems encountered by teacher trainees in completing work experience project.
2. To know the problems encountered by teacher trainees in doing Health & Physical education project.
3. To know the problems encountered by teacher trainees in doing Art education project.

## **4. Hypotheses of the study:**

1. The teacher trainees encounter some problems in completing work experience project.
2. The teacher trainees encounter some problems in doing Health & Physical education project.
3. The teacher trainees encounter some problems in doing Art education project.

## **5. Limitations of the study:**

1. The present study limited to a sample of 100 D.El.Ed course students only.
2. The Present study limited to the academic year 2016-18 D.El.Ed course students only.

## **6. Delimitations of the study:**

The investigator delimited the area of the study as Sangareddy district in Telangana State of India. And also

1. The study will not consider the geographical variables like rural, urban and tribal regions.
2. The study will be free from social variables like caste, category, race and religion etc.
3. Findings will be applicable to the other subjects, which having same type of project works.
4. The result will be useful for the other levels of education also.

### 7. Methodology of the study:

The present research work is concerned with the study on the problems of D.El.Ed students in completing their academic projects. The research work is concerned with the present time problem and applicable to the field of teacher education. The present research work is '**Applied Research**' because, it concerns with the certain sample and the results are applicable to the field of education. The research work is all about present problem and preparing for the future time suggestions based on the current findings. Thus, the 'Fundamental Research' as well as 'Action Research' work is not suitable for this problem. The present descriptive study uses '**The Survey Method**' of research. The population includes 150 students who have been studying D.El.Ed course in Sangareddy District. 100 D.El.Ed students were selected by the Convenient Sampling Method. (Goud, 2016)

Data was collected with the help of '**Questionnaire**' prepared by the investigator, in order to determine the problems faced by the D.El.Ed students in completing their projects. The tool was a self –constructed tool and was tested for validity and reliability. The results have then been analyzed in relation to the objectives of the study, presented in tables and explained accordingly.

In this study quantitative research methods have used for analysis and interpretation of data. The data was analyzed with the help of percentages and descriptive statistics like measures of central tendency like mean and standard deviation was used to test the hypothesis.

### 8. Findings of the study:

By analyzing the problems of different academic projects

Firstly, in order to know if the teacher trainees faced problems in completing work experience projects, investigator included nearly 7 questions for this project.

- 1) The Majority of the student's were not feeling work experience project as difficult.
- 2) They are getting proper suggestions and help from the lecturer and mentors.
- 3) They are getting help from their group members, and don't have problems in writing record.
- 4) They completed the project work individually.

Secondly in order to know the problem of D.El.Ed students in completing art education project, the investigator included 6 questions under this project.

- 1) The majority of students had not encountered problems in art education project and they are getting certain material for completing art education project.
- 2) The mentor has given certain guidance and the management helped and they did not use readymade material, they drew pictures for completing the art education project.

Thirdly in order to know the problems of D.El.Ed student in completing health & physical education project, the investigator included 7 questions.

- 1) The majority of the students have not got problems in completion of health and physical education project.
- 2) The Schools are at longer distance from the college.

- 3) The doctors have not given sufficient information.
- 4) The mentor has given certain guidance for completion of health & physical education project.
- 5) The majority of the students completed the health & physical education project individually.
- 6) The college has conducted classes regarding health and physical education project.

#### **9. Recommendations:**

Based on the interactions of the findings of the present research and the elaborate methodology followed by the researcher, the researcher is convinced that, the academic projects in D.El.Ed are time consuming. But, the present study also finds that, these activities are very much hand to hand experience to the trainee teachers and to be encouraged.

#### **10. Conclusion:**

A quality education depends on an experienced teacher, which means those whose have done their training course, means D.El.Ed and B.Ed etc. They can teach very well, because they will know the methods of teaching and class management. So the Teacher training courses curriculum should also be strengthened. Maximum importance should be given in transacting the curriculum very effectively, for which purpose the management and the teacher educators should shoulder the responsibility.

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